

SCHOOL PROFILE 2026-2027

Headmaster
Fábio Marinho Aídar

Pedagogical Head
Débora Vaz

Head of High School
Marina Nunes
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Head of Middle School
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Counselor
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Coordinator of
International Studies
Airtón Pretini Junior
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THE SCHOOL COMMUNITY

FOUNDED IN 1952

OUR CONGREGATION OF HOLY CROSS IS SPREAD IN HUNDREDS OF COMMUNITIES LOCATED IN 16 COUNTRIES



3,600 TOTAL STUDENTS
2,400 K-12
600 EARLY CHILDHOOD EDUCATION
600 ADULT EDUCATION



460
PEDAGOGICAL AND
EDUCATIONAL STAFF



19,8 Acres
3 CAMPUSES

HIGH SCHOOL

In addition to being conscientious, critical and socially active citizens, our High School graduates are prepared to proceed with their academic studies and to further develop as professionals in their field.

910 STUDENTS
IN HIGH SCHOOL

205 9TH GRADE

252 10TH GRADE

226 11TH GRADE

227 12TH GRADE

PRINCIPLES

- APPRECIATION FOR KNOWLEDGE AND FREEDOM OF THOUGHT
- ACCOUNTABILITY FOR THEIR CHOICES
- CRITICAL AND CREATIVE PRODUCTION IN DIVERSIFIED TECHNOLOGIES
- POLITICAL AND SOCIAL AWARENESS

CALENDAR AND LANGUAGES OF INSTRUCTION

- Our **school calendar** runs from January to December. Seniors graduate in December.
- Our **language of instruction** is Portuguese.
- We offer a strong program of **English as a Second Language**, allowing students to reach on average B2 to C1 levels of proficiency.

CORE CURRICULUM

11 MANDATORY SUBJECTS

ELECTIVES

70 COURSES

OPTIONAL ACTIVITIES

24 COURSES

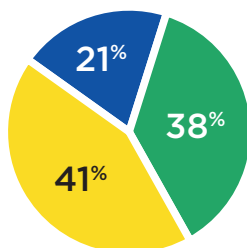
SCHOOL EVENTS

THROUGHOUT THE YEAR

CURRICULUM AND ASSESSMENT

FINAL GRADE DISTRIBUTION

HIGH
SCHOOL
2024-2025



GRADES

A

B

C

NUMERICAL SCALE

(9 - 10)

(7 - 8,9)

(5 - 6,9)

Colégio Santa Cruz is widely recognized for its vigorous and rigorous curriculum, which is illustrated by national acceptances. Students are expected to display depth, complexity and repertoire in their work that is compatible to such demand. Grades A, B and C are passing grades, while D and E indicate fail. As shown in the graph, a smaller percentage of our

students achieve As, a clear evidence of our rigorous assessment processes. While not offering APs or IB courses, Santa Cruz offers a number of college prep-level courses in topics like calculus, further literary studies and quantum physics. As an institution that values the individual and the collective equally, Santa Cruz does not rank students nor calculate GPA.



History



Biology



Physics



Geography



Literature



Writing
and Text
Studies



Mathe-
matics



Chemistry



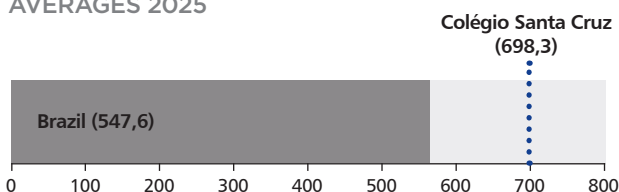
Philosophy
and
Sociology

NATIONAL EXAM AND ADMISSIONS

Colégio Santa Cruz has a long standing tradition of sending students to prestigious institutions of higher education.

87% of our students are admitted to their first-choice colleges.

NATIONAL HIGH SCHOOL EXAM (ENEM) – COMPARATIVE OF AVERAGES 2025



MAIN ACCEPTANCES – CLASS OF 2025

- The University of São Paulo (USP): Engineering, Law, Economics, Business, Physics, Journalism, Architecture, Social Sciences, Philosophy, Psychology, Biology
- The University of Campinas (UNICAMP): Engineering, Economics, Physics, Geology, Visual Arts, Biology, Nutritional Sciences
- Fundação Getúlio Vargas: Business, Economics, Law, Public Administration and International Relations
- Pontifical Catholic University of São Paulo (PUC-SP): Law, Business, Psychology, International Relations, Journalism, Economics
- INSPER: Economics, Engineering, Business and Law

INTERNATIONAL ACCEPTANCES (2023-2025)

Babson College	Penn State University	University of Miami
Bentley University	Purdue University	University of Minnesota Twin Cities
Bocconi University	Queen Mary University	University of Newcastle
Boston University	Reed College	University of San Francisco
Brandeis University	Rice University	University of Sheffield
Chapman University	Rochester Institute of Technology	University of Southern California
City University of London	Rose-Hulman Institute of Technology	University of St Andrews
Cunef Universidad	Savannah College of Art and Design	University of Surrey
Durham University	School of Visual Arts	University of Sussex
EDHEC Business School	Skidmore College	University of Texas at Austin
Embry-Riddle Aeronautical University	Suffolk University	University of Westminster
ESADE – Ramon Llull University	Technische Universität Berlin	University of York
ESSEC Business School	The American University of Rome	UWE Bristol
Fordham University	The New School	University Of Minnesota Twin Cities
Georgetown University	Tulane University	University Of Newcastle
Griffith University	Universidade de Coimbra	University Of North Carolina at Chapel Hill
Häme University of Applied Sciences	Università degli Studi di Bari	University Of Notre Dame
Haverford College	Università degli Studi di Messina	University Of San Francisco
Hult International Business School	Università degli Studi di Parma	University Of Sheffield
IE University	Università Politecnica delle Marche	University Of Southern California
Illinois Institute of Technology	University College Dublin	University Of St Andrews
Indiana University Bloomington	University College London	University Of Surrey
King's College London	University of Birmingham	University Of Sussex
KU Leuven	University of Bournemouth	University Of Sydney
Loyola Marymount University	University of Bridgeport	University Of Texas At Austin
Lynn University	University of Bristol	University Of The Arts London
Manchester Metropolitan University	University of California San Diego	University Of Virginia
Marymount Manhattan College	University of Colorado Boulder	University Of Westminster
Muhlenberg College	University of Edinburgh	University Of York
Northeastern University	University of Exeter	Utrecht University
Northwestern University	University of Illinois at Chicago	Uwe Bristol
Nottingham University	University of Illinois Urbana-Champaign	Wageningen University
Ohio State University	University of Manchester	

CORE CURRICULUM

3 YEARS				
MATHEMATICS	PORTUGUESE WRITING AND TEXT STUDIES LITERATURE	CHEMISTRY	HISTORY	PHILOSOPHY AND SOCIOLOGY
PHYSICS		BIOLOGY	GEOGRAPHY	

10TH GRADE	11TH GRADE SUBJECT-BASED ELECTIVES	12TH GRADE SUBJECT-BASED ELECTIVES
Scientific Research Lab	An opportunity to widen and deepen learning in the core subjects	An opportunity to widen and deepen learning in the core subjects
	2 semestral modules	2 semestral modules
	Options include: Chemistry: Life and matter; Mathematics: Logic; Physics: Energy, machinery and engines; History: Africa in the 20th and 21st centuries	Options include: Biology: Anatomy and experimental physiology; Mathematics: Intro to Differential and Integral Calculus; Text: arguing in public debate.

ELECTIVE ITINERARIES

10TH GRADE	11TH GRADE	12TH GRADE
Tracks 30-class modules happening once every semester for four semesters. The Alpha Track focuses on Humanities and Language and the Beta Track focuses on Natural Sciences and Mathematics		
Physical Education Semestral modules Options: Rhythm and Games, Team Sports, Fitness		
English 2 semestral modules Theme options include: Refugees: Life Stories; The Struggle for Social Justice; Youth Culture	Foreign Languages Options: English, Spanish (beginning and intermediate) and French (beginning and intermediate)	Content-Based Electives An opportunity to deepen studies in diverse areas. 1 semestral module Options include: Economics: concepts and misconceptions; Medical Studies; Quantum Physics
Arts 1 semestral module Options: History of modern and contemporary art; Perception, Reality and Image; Shapes, Materials and Expression	Student-Led Research An opportunity to deepen the knowledge about a topic of interest and to develop research abilities. Choice of areas include: Mathematical Experience; Neuroscience; Photography; Psychology; War and Peace in the 20th Century	
Environment Conservancy An opportunity to widen the investigation about Brazil's environmental and natural conditions 1 semestral module Choice of local research or field trip Destinations include: Ilha Grande, South of Bahia, the Amazon	Practices in Citizenship An opportunity to engage in practices that amplify the students' relation with different realities and life conditions 1 semestral module Choice of local social work or field trip Destinations include: Indigenous communities, Xingu, Quilombo Ivaporunduva	

OPTIONAL ACTIVITIES

Sports training; Urban dance; Drama; Makers workshop; Visual arts; Digital arts; Music (band practice); Model United Nations; Further studies in Humanities, Mathematics, Calculus, Physics, Chemistry, Biology, Literature, Philosophy, Geography; Participation in the History, Physics, Chemistry, Neuroscience, and Mathematics Olympiads; Spanish and French; Community Service – projects in less privileged communities (reading for children in public child day-care centers, building houses, talking to patients and companions in public hospitals, working in community restaurants for homeless people, promoting digital inclusion for the elderly).